



PARTNERS ACADEMIC SUMMER SCHOOL 2025

Syllabus for Spanish

Subject Area

This syllabus is for PARTNERS applicants seeking to progress to the degrees of:

- RT47 BA Hons Spanish, Portuguese and Latin American Studies
 - T901 BA Hons Modern Languages
 - TL12 BA Hons Modern Languages and International Relations
 - TN92 BA Hons Modern Languages and Business Studies
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Aims

To allow students to demonstrate their potential to succeed in specified degree programmes by showing a grasp of entry-level subject-specific knowledge, understanding, cognitive and subject-specific skills.

Learning Outcomes

A good knowledge and understanding of ...

- Grammatical terminology; the role of different parts of speech specifically: word, sentence, noun (proper, common, abstract) noun case and declension, noun gender, articles, pronouns (possessive, personal and relative) adjectives (agreement and position), the verb (tense, voice and mood) adverb, preposition, conjunction, articles¹
- Lexical development in terms of the theme "Cultural and linguistic variation in contemporary Spain and Mexico" (theme 1 below)
- The tense system of Spanish
 - 1. Cultural and linguistic variation in contemporary Spain and Mexico
 - 2. Studying Spanish at University
 - 3. Grammatical terminology and tense system of Spanish (see under 'knowledge and understanding ' above)

The ability to apply this knowledge and critical understanding to...

- Writing tasks
- Reading comprehension exercises
- Listening comprehension exercises
- Speaking tasks

- Grammar exercises and vocabulary
- Language translation (English to/from Spanish)

Competence in...

- Receptive Spanish language skills (listening and reading)
- Productive Spanish language skills (writing and speaking)
- Grammar and vocabulary building skills

Summer School Syllabus

1. Content (see under 1):

1. Cultural and linguistic variation in contemporary Spain and Mexico
2. Studying Spanish at University (purpose and process)
3. Lexical development in terms content 1 & 2 (above)
4. Grammatical terminology and the tense system of Spanish

2. Teaching methods

1. Interactive Zoom sessions
2. Consultation hours ('Sam's Office hours ', on Zoom and PinP)
3. Practical sessions (in Lab, PinP)
4. Seminars (PinP)

3. Purpose / Objectives:

1. To allow students to demonstrate their potential by showing a grasp of entry-level subject-specific knowledge (see above content).
 2. To allow students to demonstrate their potential by demonstrating cognitive and linguistic skills (reading, writing, and conversation).
- Students will know they have been successful when they have completed all the grammar, writing and speaking tasks on Canvas.

NOTES:

1. Students are expected to attend all designated online and Present in Person (PinP) sessions punctually and to commit to their grammar, writing, and speaking assignments.

2. Both the conversation, and the writing tasks require students to demonstrate an ability to both: (1) understand feedback on their first (spoken and written) drafts and (2) to methodically apply it onto their subsequent and final pieces. An ability to do this systematically would demonstrate potential for study at University.

Activities for Personal Study

- Listening comprehension exercises and grammar exercises (on Canvas)
 - Reading comprehension exercises (on Canvas)
 - Vocabulary and translation tasks (on Canvas)
 - Speaking tasks (on Canvas and face to face)
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On-Campus Teaching:

Wednesday 2nd (PM only), Thursday 3rd & Friday 4th July

Online Teaching:

Monday 30th June, Tuesday 1st July

Formative Assessment Details

Grammar, writing, and speaking tasks along with engagement with online content
More details will be given during the event by your Academic Strand Lead.

Hand-in Method

Digital

Assessment deadline

Monday 7th July – 1pm